



Knowledge
Empowering
Youth

Empower, Inspire and Connect

MAKING A DIFFERENCE IN SCHOOL LIBRARIES IN KENYA – A FIELD- STUDY OPPORTUNITY

FIELD STUDY

Do you identify as a student/scholar who is outgoing, positive and self-disciplined? Do you have a love of learning and adventure and a passion to promote children and youth literacy? Does helping bridge the digital divide to empower young learners sound like your thing? Does the idea of packing your bags and immersing yourself in a new culture appeal to you? Are you able to work independently and respond to fluid and frequently shifting priorities with grace and aplomb? Does the idea of helping make a lasting difference in the lives of underserved children in Kenya put a smile on your face?

If this describes you, then join us for a field study.

THE ROLE

At our school libraries, your role will involve:

Supporting literacy and learning programs, helping bridge digital divides, and exploring how technology and information access can create opportunity. You may also engage with local educators and librarians, assist with digital and print resources, and contribute to projects that strengthen library services and community learning.

Note: This is an unpaid opportunity, but it may be eligible for Field Study course credit depending on your university's policies. Remote work may be an option.

QUALIFICATIONS

Applicants must be enrolled in a university program that partners with KEY and meet the qualifications for this role.



ABOUT KEY

Established in 2007, **Knowledge Empowering Youth (KEY)** is a Kenyan and Canadian charity that created Kenya's first turnkey school library model—reimagining libraries so children can unlock knowledge and opportunity – with 46 libraries provided to date.

APPLY

For questions or additional information, please contact:

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