

ANNUAL REPORT 2024

KEY

Knowledge
Empowering
Youth

TABLE OF CONTENTS

EXECUTIVE SUMMARY 2

MESSAGE FROM THE CEO 3

ABOUT KNOWLEDGE EMPOWERING YOUTH 4

REACH OF KEY LIBRARIES IN 2024 5

COMMENTS FROM STAKEHOLDERS 6

OUR TRUSTEES & OUR TEAM 7

GOALS & KEY RESULTS 2024 8

LIBRARY PROGRAMS 10

- School Reading Program
- Holiday Reading Program
- Robotics & Renewable Energy Program

CONFERENCES AND SEMINARS 17

- London Book Fair
- SCECSAL
- Mortenson Center Associates Program
- ALA Annual Conference And Exhibition
- Kenya Library Association Conference

NEW LIBRARY PROJECTS 22

UPGRADES TO EXISTING LIBRARIES 23

PARTNERSHIPS AND COLLABORATIONS 28

FUTURE KEY PLANS FOR 2025 29

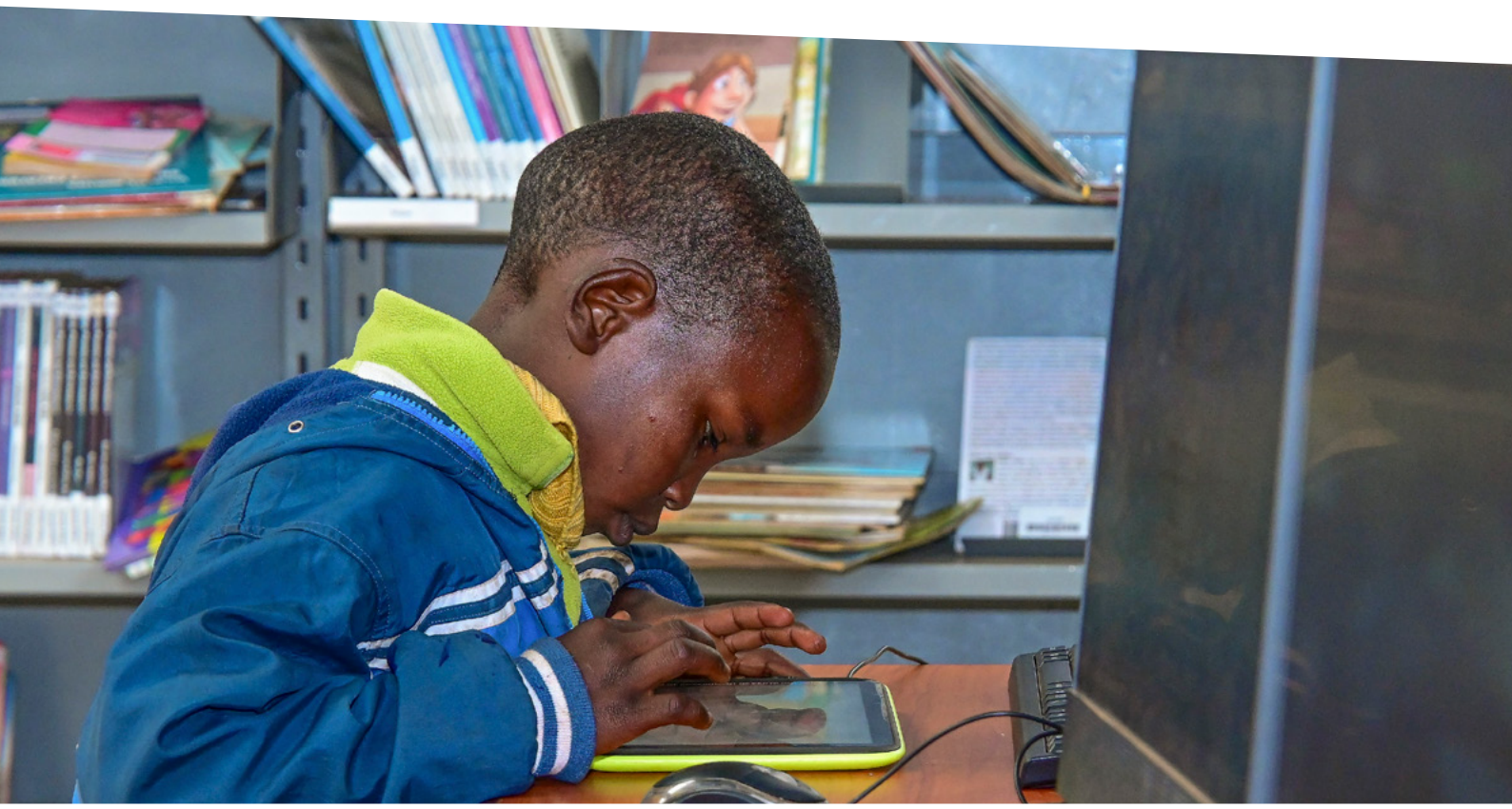
IMPACT OF KEY LIBRARIES IN HIGH SCHOOLS 30

KEY ANNUAL REPORT AND FINANCIAL STATEMENTS 32

EXECUTIVE SUMMARY

In 2024, KEY advanced its mission by expanding access to quality school libraries and implementing reading programs across 17 schools, significantly boosting student engagement and literacy. The robotics initiative was extended to an additional school, enhancing STEM exposure, while data collection in both primary and secondary schools informed program development.

KEY also represented school library interests at major international conferences, reinforcing its commitment to inclusive, community-driven learning and lifelong literacy. With ongoing focus on library revitalization and educator support, the organization remains well-positioned for sustained impact and growth.



MESSAGE FROM THE CEO

Dear Friends,

Each time I walk into one of our libraries, I see more than books—I see possibility. In some schools, I see students gathered around computers, learning through games or exploring coding. I see hands-on lessons at smart boards, laughter over robotics kits, and shelves that whisper, "you belong here."

2024 was a year of turning walls into windows. With 17 schools joining our reading programs, thousands of students—regardless of their background or where they live—checked out books, many for the very first time. Thanks to our partnerships with the world's greatest publishers like Bloomsbury, Scholastic, and Penguin, and Kenya's local giants like Longhorn, Moran, and Phoenix Publishers, and with the addition of Book Aid International, our shelves are alive with stories and knowledge.

Chepsigot School is a powerful example of what happens when a community believes in learning. Without extra funding, the school's administration and librarian opened the doors to students from five surrounding schools. Seeing this, we layered in more support, adding resources to honor and respect this act of generosity and community building. They are embracing equity, nurturing belonging, and fostering shared knowledge. The library has also become a hub for visually impaired students, ensuring no learner is left behind.

We also welcomed volunteers from the UK, skilled in robotics and tech, who worked with students and shared tools that help bring global parity in STEM education within reach.

At KEY, a library isn't just a place—it's a promise.

With gratitude,



RITA FIELD-MARSHAM
CEO and Founder,
Knowledge Empowering
Youth (KEY)



ABOUT KNOWLEDGE EMPOWERING YOUTH



WHAT WE BELIEVE

We believe that **knowledge transforms destinies** – children's, communities', countries'.

OUR MISSION

We work to ensure school-aged children–regardless of background or location–have **access to a rich library of current, captivating, and impactful resources,** because only through knowledge and access to worlds beyond their own can children imagine what is possible and choose the future they want.

HOW WE DO IT

Guided by **our values – knowledge, excellence, openness, respect, and self-leadership** – we create inclusive, high quality learning spaces that meet international standards, empower children, and strengthen communities.

OUR VALUES

KNOWLEDGE
EXCELLENCE
OPENNESS
RESPECT
SELF-LEADERSHIP

WHAT WE DO

WE PROVIDE
turnkey school libraries that empower youth.

WE ENHANCE
language and technology proficiency.

WE STRENGTHEN
educational curriculum and vision.

WE FOSTER
active and engaged citizens.

WE PROMOTE
national culture and pride.

REACH OF KEY LIBRARIES
IN 2024

58,882
STUDENTS REACHED



23,607
BOYS REACHED

35,275
GIRLS REACHED

2:3
RATIO - BOYS : GIRLS

14
COUNTIES REACHED

3
COUNTRIES REACHED

COMMENTS FROM STAKEHOLDERS

"Reading helps the brain grow by exposing learners to new ideas, building their vocabulary, and improving their thinking. KEY Libraries supports this by providing safe, well-equipped spaces where reading becomes a daily habit. Reading is life."

CHRISPIAN BOSUBEN
Teacher Librarian,
Chebisian Primary School

"As the Kenya National Library Service (KNLS), our primary objective is to nurture and promote a reading culture among children across the nation. KEY Libraries is playing a vital role in this mission by providing accessible platforms and safe spaces that encourage reading and learning among Kenyan children."

MRS. MARY KINYANJUI
Head of Research and Development,
Kenya National Library Service

"The lessons on technology and digitalizing provided by KEY to our library have enabled me to engage learners in various programs like robotics and have effectively gained experience on how to manage the Internet while allowing teenage learners to maximize their innovative minds and ideas."

SOPHIE NYAMIRA
Teacher Librarian,
Kapsabet Boys High School

"If we get it right during the formative years of a child's life, it becomes much easier for them to acquire and apply information later on. KEY Libraries provides a trusted platform that helps children discover what is right for them academically, socially, and personally."

MS. LILIAN GISESA
Secretary,
Kenya Library Association

OUR TRUSTEES



RITA FIELD-MARSHAM
CEO and Founder,
Key Libraries



CHARLES FIELD-MARSHAM
Trustee



WANDIA GICHURU
Trustee

OUR TEAM



NYAKUNDI NYAMBANE
Key Head Librarian,
Key Libraries



GLADYS KERICH, PMP
Programs Manager,
Key Libraries



CHRISTINE SIMANI
Project Coordinator,
Key Libraries

GOALS & RESULTS
FOR 2024

Goals	KEY Results
Professional Engagements and Partnerships	• KEY participated in the 2024 London Book Fair, SCECSAL, and the American Library Association Conference. • Formed a strategic partnership with Book Aid International, securing a donation of 3,000 books. • Engaged with EBSCO scholarly database and San Jose State University School of Information.
Promoting Equity and Inclusion in Library Access	• Supported a proposal to expand access at Chepsigot Library to five neighboring primary schools, reaching 2,207 students, including those with visual impairments. • KEY continues to advance the United Nations Sustainable Development Goals, particularly SDG 4 (Quality Education), SDG 5 (Gender Equality), SDG 10 (Reduced Inequalities), and SDG 16 (Peace, Justice, and Strong Institutions).
Restoring and Scaling Sustainable Library Models	• Restored Chepsirei Library, transforming it from a repurposed staffroom back into a functional and welcoming learning space. • Plans underway to refurbish Kenya National Library youth sections and school libraries at Wajir Girls Secondary and Garissa Boys Secondary.
Strengthening Reading Culture	• Reading programs implemented in 17 schools. • Book borrowing increased from 6,800 in 2023 to 9,682 in 2024, with higher participation in book reviews. • With support from Director of Wayland Free Library Gunlocke Memorial, Hope Decker, who donated $1,000, KEY funded reading program awards for top readers and helped coordinate the initiative.

Goals	KEY Results
Build Librarian Capacity	• KEY's Head Librarian, Nyakundi Nyambane, was awarded a scholarship to attend the Mortenson Center Associates Program at the University of Illinois, a prestigious international leadership and capacity-building program. • KEY co-developed a School Librarian Certification Program with San Jose State University and the San Diego County Office of Education. The program equips librarians with skills to manage inclusive, curriculum-aligned libraries. • Participation in global conferences, including the American Library Association and SCECSAL, enhanced the team's professional development and exposure to best practices.
KEY Impact Highlights	• New Libraries Established: 1 • Libraries Upgraded: 2 • Computers Provided: 7 • Interactive Boards Installed: 1 • Books Distributed: 2,390 • Learners Reached: 4,854 • Robotics Pilot Schools: 1 • Global Conferences Represented: 2

LIBRARY PROGRAMS

SCHOOL READING PROGRAM

Launched in early 2024, the Reading Program–sponsored by KEY and Hope Decker–promotes a sustained reading culture by rewarding top readers with essential school supplies. The 10-week, termly program encourages students to explore diverse library resources and submit book reviews for evaluation.

In the first two terms of 2024, the program ran across 17 partner schools, recording over 9,000 books checked out, 559 library lessons, and 673 computer lessons. Of these schools, 12 submitted book reviews, with 2,209 students actively participating out of a total enrollment of 10,170.

Chebisian, Muskut, and Kapchorwa Primary Schools led in book circulation, reflecting the program's growing appeal. To celebrate student engagement, the top five reviewers from each school were recognized and awarded.

17
PARTNER SCHOOLS

10,170
STUDENTS

>9,000
BOOKS CHECKED OUT

559
LIBRARY LESSONS

673
COMPUTER LESSONS



"I'm glad to inform you that as a school, the reading program has greatly improved the learner's interest in reading. This has also changed the school culture in reading. Learners have developed great interest in reading books."

SUSAN LUGANU
Principal,
Muskut Primary School

SCHOOL READING PROGRAM: WINNERS



PRECIOUS BLOOD RIRUTA



KAPCHORWA PRIMARY SCHOOL



CHEPSIGOT MIXED DAY SECONDARY SCHOOL



CHESBIAN PRIMARY SCHOOL



MUSKUT PRIMARY SCHOOL



STAREHE GIRLS SECONDARY SCHOOL

SCHOOL READING PROGRAM: AWARD ITEMS FOR TOP FIVE STUDENTS

Award Place	Awarded Items
First Position	School Bag - 1pc; Mathematical Set - 1pc; Ruler - 1pc; Pencil Sharpeners - 2pcs; Pencils - 3pcs; Pelikan Eraser BR80 - 2pcs; Biro Pens - 2pcs Blue, 2pcs Black, 1pc Red
Second Position	Oxford Student Pocket Diary - 1pc; Mathematical Set - 1pc; Ruler - 1pc; Pencil Sharpeners - 2pcs; Pencils - 3pcs; Pelikan Eraser BR80 - 2pcs; Biro Pens - 2pcs Blue, 2pcs Black, 1pc Red
Third Position	Notebook - 1 pc; Mathematical Set - 1pc; Ruler - 1pc; Pencil Sharpeners - 2pcs; Pencils - 3pcs; Pelikan Eraser BR80 - 2pcs; Biro Pens - 2pcs Blue, 2pcs Black, 1pc Red
Fourth Position	Pencil Pouch - 1pc; Mathematical Set - 1pc; Ruler - 1pc; Pencil Sharpeners - 2pcs; Pencils - 3pcs; Pelikan Eraser BR80 - 2pcs; Biro Pens - 2pcs Blue, 2pcs Black, 1pc Red
Fifth Position	Mathematical Set - 1pc; Ruler - 1pc; Pencil Sharpeners - 2pcs; Pelikan Eraser BR80 - 2pcs; Biro Pens - 2pcs Blue, 2pcs Black, 1pc Red



Students at Kapchorwa Day Primary School.



Hope Decker with school students.



HOLIDAY READING PROGRAM

During the two weeks holiday reading program at Chepsigot Shared Library, Mokwo Primary, and Chebisian Primary, the libraries welcomed not only their own students but also children from the surrounding community who attend different schools. The number of students using the library increased to a daily average of 30-50 students. The program received a strong support from local leaders who actively encouraged parents to allow their children to participate. This collaboration created a vibrant learning environment where students engaged in reading and educational activities, fostering a stronger reading culture within the community.

30-50

AVERAGE NUMBER OF STUDENTS WHO USE THE LIBRARY DAILY THROUGH THE PROGRAM








Siddhartha and the Swan
Andrew Fusek Peters

ROBOTICS & RENEWABLE ENERGY PROGRAM

The robotics program continued to enhance student engagement through a follow-up at Kapsabet Boys and its introduction at St. Joan Academy. In 2024, the Robotics Program introduced 32 students from Kapsabet Boys and 16 students from St. Joan Academy to foundational concepts in coding and robotics through hands-on sessions that promoted critical thinking and creativity. Additionally, students at St. Thomas Kapchorwa Primary School were introduced to Scratch programming and basic coding skills, laying the groundwork for digital literacy and future engagement in STEM fields.

48

STUDENTS WERE INTRODUCED TO FOUNDATIONAL CONCEPTS IN CODING AND ROBOTICS



Students from Kapsabet High School engaged in a hands-on robotics session, assembling and programming robots as part of their STEM learning activities.



Kapchorwa Primary School students engaged in learning basic coding through Scratch as part of a digital literacy initiative, while facilitators Siena and Marcus look on, providing guidance and support throughout the session.

LIBRARY PROJECTS
ROBOTICS & RENEWABLE ENERGY PROGRAM (ST. JOAN ACADEMY LIBRARY)



CONFERENCES & SEMINARS

LONDON BOOK FAIR

In 2024, KEY's participation in the London Book Fair enhanced its visibility and fostered valuable partnerships. The event provided industry insights, led to offers of book discounts and donations, and secured a partnership with Book Aid International, advancing KEY's mission to expand access to quality educational resources.



Christine Simani at the London Book Fair.

Olympia London



KEY at SCECSAL 2024 (STANDING CONFERENCE OF EASTERN, CENTRAL, AND SOUTHERN AFRICAN LIBRARY AND INFORMATION ASSOCIATIONS)

SCECSAL is a regional forum for library and information associations across Africa. KEY was honored to present “Unlocking Potential: KEY School Libraries Project Supporting SDGs,” highlighting how school libraries contribute to achieving the UN Sustainable Development Goals (SDGs) in African communities.

Participants praised KEY’s work and emphasized the urgent need to strengthen school libraries across the continent to support lifelong learning.



INTERNATIONAL RECOGNITION FOR KEY AND HEAD LIBRARIAN NYAKUNDI JAMES - 2024 MORTENSON CENTER ASSOCIATES PROGRAM

In recognition of KEY's leadership as a nonprofit organization advancing school libraries in underserved communities—and the expertise of its Head Librarian, Nyakundi James—KEY was honored through Nyakundi's selection for the prestigious 2024 Mortenson Center Associates Program at the University of Illinois at Urbana-Champaign (June 3–26).



NYAKUNDI NYAMBANE
REP. OF KENYA
Head Librarian,
Key School Libraries

OTHER PARTICIPANTS



YUNJIN CHOI
REP. OF SOUTH KOREA
University Librarian,
Seoul National



PRINCE DWOMOH
REP. OF GHANA
Principal Library Assistant,
University of Ghana



YOONJU GAL
REP. OF SOUTH KOREA
Librarian,
National Library of Korea



JESSICA LEWIS
REP. OF JAMAICA
Mona Library Deputy Librarian,
University of West Indies



LIYA LOUIS
REP. OF QATAR
Qatar Library Systems & Web Coordinator,
Virginia Commonwealth University



ELIZABETH MALABANAN
REP. OF PHILIPPINES
Laguna Director of Libraries,
University of Perpetual Help System



VAFA MAMMADOVA
REP. OF AZERBAIJAN
Librarian,
ADA University Senior



MOHAMMED MIRZA
REP. OF PAKISTAN
Islamabad Principal Librarian,
International Islamic University



KHADIJA MOHSIN
REP. OF UAE
Library Section Manager,
Mohammad Bin Rashid Library



CHINTAN PANDYA
REP. OF INDIA
Librarian,
MICA / The School of Ideas



DANIELLA SKOKOVIC
REP. OF SERBIA
Library Advisor: Children's Department,
Pozega Public Library

Nyakundi was awarded a $4,000 grant from the Mortenson Center, which covered the full cost of the program. His participation reflects KEY's growing influence in the global library sector and his personal commitment to library innovation and inclusive access to education.

Themed "Transforming Libraries: New Roles and Impact," the program equips library professionals with cutting-edge skills to navigate today's evolving library landscape. The 2024 cohort included 12 participants from 11 countries, including Azerbaijan, Ghana, India, Jamaica, Kenya, Pakistan, the Philippines, Qatar, Serbia, the UAE, and two participants from South Korea—the only country with more than one representative

AMERICAN LIBRARY ASSOCIATION (ALA) ANNUAL CONFERENCE AND EXHIBITION 2024 HIGHLIGHTS

The American Library Association (ALA) Annual Conference, held from June 27 to July 2, 2024, in San Diego, welcomed over 13,500 attendees, including 340 international participants.

KEY's Head Librarian, Mr. Nyakundi, was awarded a $1,000 EBSCO/ALA scholarship and co-presented a session on inclusive, user-centered library partnerships with Prof. Clara Chu and Dr. Peggy Nzomo. Their presentation focused on supporting underprivileged communities through equitable library services.

A major highlight was a strategic meeting with Prof. Anthony Chow (San Jose State University iSchool) and Mr. Greig Metzger (Little Free Libraries). Discussions centered on the development of a School Librarian Certification Program aimed at building capacity among school and teacher librarians. Prof. Chow expressed strong support for KEY's school library initiative and shared insights from his Library Ecosystem Project. The certification program has been developed and is currently under review, with registration set to open soon.



Left - Prof. Anthony Chow, Middle - Nyakundi James, Right - Mr. Greig Metzger)

KEY AT THE KENYA LIBRARY ASSOCIATION CONFERENCE 2024

At the 2024 Kenya Library Association (KLA) Annual Conference in Naivasha, Prof. Peter Gatiti, Chairperson of KLA and Vice Provost and University Librarian at Aga Khan University, delivered a keynote on the future of libraries in relation to global development goals.

In his presentation, Prof. Gatiti spotlighted KEY's school library initiative as a model for how libraries can drive progress toward the Sustainable Development Goals (SDGs), particularly SDG 4 (Quality Education), SDG 5 (Gender Equality), SDG 10 (Reduced Inequalities), and SDG 16 (Peace, Justice, and Strong Institutions).

KEY was recognized for its transformative approach to creating inclusive, curriculum-aligned libraries that foster literacy, equity, and lifelong learning across underserved communities.



Gladys Kerich and Nyakundi James spotlight KEY's school library initiative as a model for how libraries can progress towards the Sustainable Development Goals (SDGs).

KEY advanced its core objectives by expanding inclusive access to education (SDG 4) through new libraries, reading and STEM programs. Gender equity (SDG 5) was upheld by ensuring both girls and boys benefited equally. Ongoing outreach to marginalized schools and children with disabilities supported SDG 10 (Reduced Inequalities); a visually impaired school now regularly uses our library with tailored materials, and remote village schools with no prior access now share KEY libraries. Partnerships with schools, communities, and institutions promoted SDG 16 (Peace, Justice, and Strong Institutions). As recognition, KEY was invited to present this progress at the East African SCECSAL Conference, confirming our impact toward these global goals.



NEW LIBRARY PROJECTS

ST. THOMAS KAPCHORWA SECONDARY SCHOOL

The St. Thomas Kapchorwa Library stands as a strong example of impactful partnership and sustainable development. Initiated in 2023 and launched in 2024, the project began with the school renovating an existing space—demonstrating deep local commitment.

KEY then transformed the space into a modern library, fostering an engaging environment that supports both reading and digital literacy. In a significant move toward sustainability, the school hired a professional librarian to manage the library full-time, ensuring consistent access and effective resource organization.

To strengthen this effort, KEY's Head Librarian provided comprehensive training, equipping the school's librarian with essential skills in library management and service delivery.

St. Thomas Kapchorwa Library



UPGRADES TO EXISTING LIBRARIES

ST. PATRICK'S LIBRARY RESTORATION

St. Patrick's Library was first established in 2012 by KEY through a donation that converted a study hall into a functioning library. In 2017, the school constructed a new resource center with a dedicated library space. Once again, KEY stepped in to support the completion of the interior and fully equip the library.

Before Renovation - 2017



After Renovation - 2017



LIBRARY PROJECTS
ST. PATRICK'S LIBRARY RESTORATION

During a monitoring visit in 2023, KEY found the library in a state of mismanagement and disarray. With support from the Chairman of the Board, KEY intervened once more to restore the space to the standard it had achieved in 2017.

This effort was made possible through collaboration with the school's librarians, local mothers, many of whom earn a living selling second-hand clothes in the nearby town, and their unemployed sons. Grateful for the opportunity and stipend, the community members spent a meaningful day helping revitalize the library. One of the young men has since taken on a temporary role as a library assistant, supporting daily operations and learning about library work in the process.

A Section of the Library With Old Books in 2023



Upgraded Same Section - 2024



LIBRARY PROJECTS
ST. PATRICK'S LIBRARY RESTORATION



CHEPSIREI PRIMARY SCHOOL

Chepsirei Primary School's library was originally built and furnished in 2013. But due to lack of infrastructure within the school, the library was repurposed into a staff room. It wasn't until the school received a new structure that teachers could move into their own designated space, freeing up the original library room. Driven by renewed commitment and strong support from the school administration, a request for a full restoration was made and KEY implemented. The library has since been restored and is now operating at full capacity, offering students access to essential learning resources and a vibrant, supportive environment for reading and study.

Before-and-after photos highlight the transformation and underscore the importance of continued investment in creating safe, well-resourced, and inspiring spaces for education.

Photos of the Library Before Upgrade in 2023









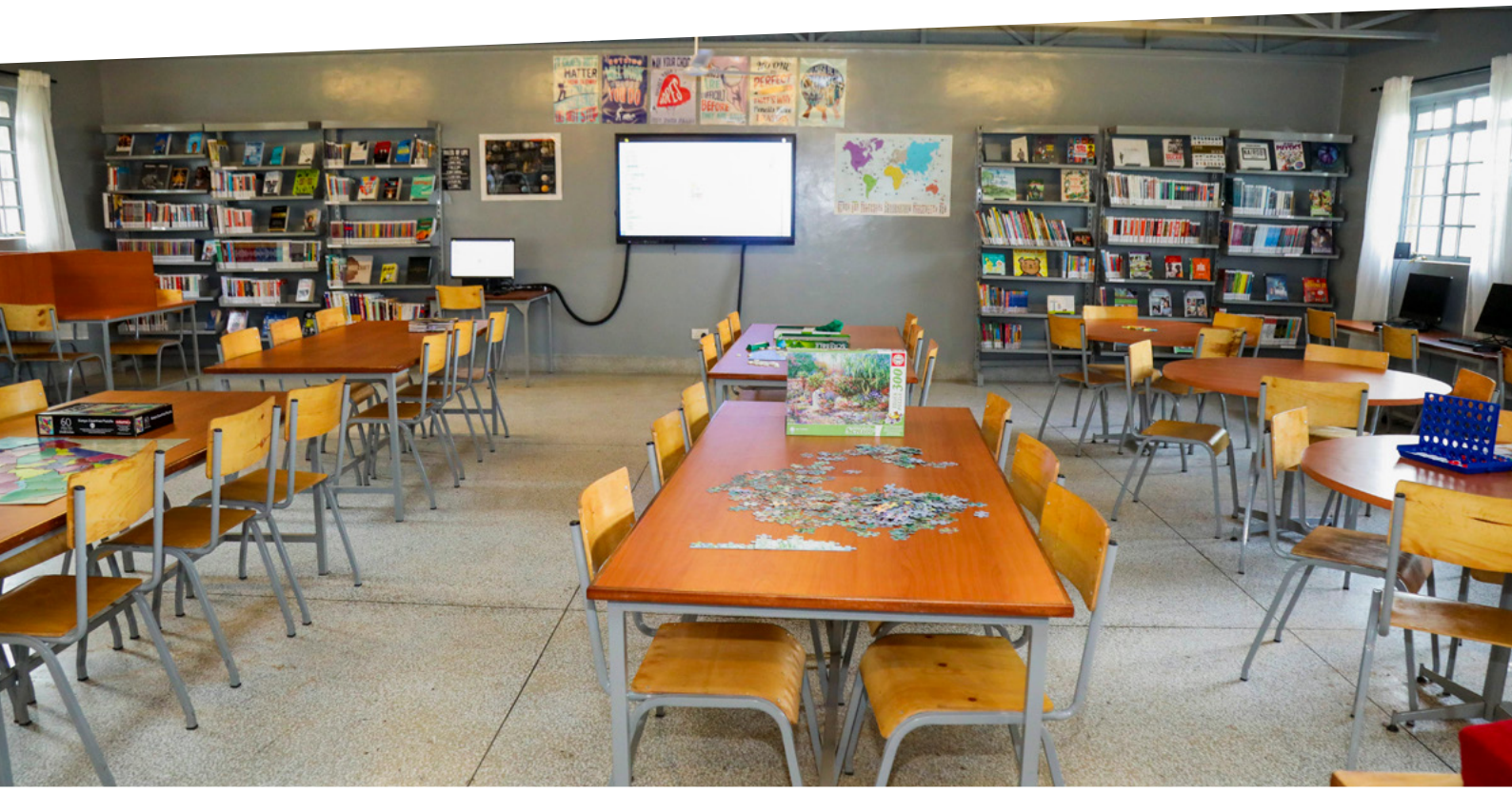
Photos of the Library After Upgrade in 2024

CHEPSIGOT SECONDARY SCHOOL SHARED LIBRARY

In 2022, Knowledge Empowering Youth (KEY) transformed education in Soy North by establishing a school library at Chepsigot Secondary School. Initially for secondary students, the library soon expanded to include Chepsigot Primary, with 500 books added for younger readers.

Now serving 2,207 students from five neighboring schools, the library fills a critical gap in community access to learning resources. To ensure equitable access, KEY worked with school leaders to develop a shared-use policy.

A standout feature of the initiative is its focus on inclusivity. KEY has equipped the library with materials for visually impaired learners at Chepsigot Special School—ensuring no child is left behind. A holiday reading program now draws 15–19 students daily, fostering a strong reading culture beyond the classroom



PARTNERSHIPS & COLLABORATIONS

INSTITUTIONAL PARTNERS

Book Aid International

Van Woustraat Trust

Goethe Institut

Kenya Library Association

INDIVIDUAL PARTNERS

HOPE DECKER
Director, Wayland Free Library

THE CHAE FAMILY KESHA MKALI PROJECT

FUTURE KEY PLANS
FOR 2025

In 2025, KEY Libraries will grow its network, focusing on under-served youth and marginalized regions, digital literacy, and youth engagement.

New libraries, including Wajir Girls and Garissa Boys Secondary, are planned, along with upgrades to KNLS teen sections. Training programs for librarians and student leaders will launch, and fresh partnerships will drive our mission to make libraries central to learning and equity.

St. Joan Academy Library



IMPACT OF KEY LIBRARIES IN HIGH SCHOOLS

KEY INSIGHTS FROM 2024*

77%

CONTRIBUTION TO LITERACY IMPROVEMENT FOR STUDENTS

KEY library resources show over 70% overall usage, with a 77% contribution to literacy improvement, demonstrating a strong 95% confidence correlation between library resource usage in KEY libraries to increasing student literacy levels.

77%

CONTRIBUTION TO PERSONAL DEVELOPMENT OF STUDENTS

Usage of library resources was rated as contributing to personal development by 77%, with 80% of students recognizing its role in enhancing factual knowledge about the world and 77% acknowledging its impact on social and moral development factors which are highly promoted by KEY's library programs.

74%

INCREASE IN STUDENT AWARENESS OF THEIR RIGHTS UNDER THE UN CONVENTION ON THE RIGHTS OF THE CHILD AND THE KENYAN CONSTITUTION

KEY is instrumental in empowering students with a deeper understanding of their rights, with library programming and resources such as books and posters strongly linked to a 74% increase in student awareness of their rights under the UN Convention on the Rights of the Child, their constitutional rights and responsibilities in Kenya, and the importance of democratic governance.

78%

IMPROVED UNDERSTANDING OF HEALTH TOPIC (INCLUDING MENTAL HEALTH) FOR STUDENTS

78% of students report an improved understanding of health topics including how to approach mental health issues.

*Source: 1 Adept Technologies, Independent Data Collection and Analysis for Knowledge Empowering Youth: Impartial Study Report. Adept Analytics, 2024.

IMPACT OF KEY LIBRARIES IN HIGH SCHOOLS
KEY RESULTS FROM 2024*

≈43%

OF STUDENTS VISIT THEIR KEY LIBRARY DAILY

Notably two-thirds (63%) of daily visits are from Form Four students. 52% of students visit weekly, and 5% visit monthly.

≈63%

OF TEACHERS VISIT THEIR KEY LIBRARY WEEKLY

Additionally, 27% of teachers visit their library daily, and 11% visit it monthly.

73%

USAGE SCORE OF BOOKS

Books are the most utilized resource, with a usage score of 73%. Fictional books account for 62.5% of the preferred genres, while other genres, including biographies, career books, reference materials, historical texts, and motivational books, are preferred by 22% of students.

48%

RESEARCH USAGE OF COMPUTERS BY STUDENTS

Computers are used primarily for research by 48% of students.

37%

RESEARCH USAGE OF COMPUTERS BY TEACHERS

Computers are used primarily for research by 37% of teachers.

84%

EFFECTIVENESS RATING FOR SMARTBOARDS

Smartboards, rated as the most effective resource at 84%, stand out as an impactful teaching aid.

68%

OF RESPONDENTS ACKNOWLEDGE BENEFITS OF GAMES LIKE CHESS

Games like chess are also utilized, with 68% of respondents acknowledging their cognitive and entertainment benefits.

*Source: 1 Adept Technologies, Independent Data Collection and Analysis for Knowledge Empowering Youth: Impartial Study Report. Adept Analytics, 2024.

ANNUAL REPORT AND FINANCIAL STATEMENTS

FOR THE YEAR ENDED 31 DECEMBER 2024

The financial statements of Knowledge Empowering Youth Trust comprising of the statement of financial position as at 31 December 2024, statement of income and expenditure and accumulated funds, statement of cash flows for the year then ended and notes to the financial statements, including a summary of significant accounting policies have been audited by an independent auditor - PKF Kenya LLP. An unqualified opinion was issued. The financial statements are available upon request.





keylibraries.org